

Agenda

Meeting: Young People's
Overview & Scrutiny Committee

Venue: The Brierley Room, County Hall,
Northallerton DL7 8AD
(see location plan overleaf)

Date: Friday 3 June 2016 at 10.30 am

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Business

1. Minutes of the meeting held on 1 April 2016. (Pages 5 to 7)
2. Any Declarations of Interest.
3. Public Questions or Statements.

Members of the public may ask questions or make statements at this meeting if they have delivered notice (to include the text of the question/statement) to Ray Busby of Policy & Partnerships (*contact details at the foot of the first page of the Agenda*) no later than midday on Tuesday 31 May 2016. Each speaker should limit themselves to 3 minutes on any item. Members of the public who have given notice will be invited to speak:-

- at this point in the meeting if their questions/statements relate to matters which are not otherwise on the Agenda (subject to an overall time limit of 30 minutes);

- when the relevant Agenda item is being considered if they wish to speak on a matter which is on the Agenda for this meeting.

If you are exercising your right to speak at this meeting, but do not wish to be recorded, please inform the Chairman who will instruct those taking a recording to cease while you speak.

- | | <i>Suggested
timings</i> |
|--|------------------------------|
| 4. Briefing and presentation on the White Paper including strategic re-organisation of Educational provision considered - Report of the Corporate Director of Children and Young Peoples Services
(Pages 8 to 18) | 10.35am |
| 5. North Yorkshire Alcohol Strategy: Outcomes for Young People – Presentation by Claire Robinson Health Improvement Manager, Public Health, Health and Adult Services | 11.10am |
| 6. Voice, Participation and Influence: Member involvement - Report of the Corporate Director of Children and Young Peoples Services
(Pages 19 to 26) | 11.30am |
| 7. Work Programme – Report of the Scrutiny Team Leader.
(Pages 27 to 31) | 11.45am |
| 8 Other business which the Chairman agrees should be considered as a matter of urgency because of special circumstances. | |

Barry Khan
Assistant Chief Executive (Legal and Democratic Services)

County Hall
Northallerton

NOTES:

(a) **Emergency Procedures for Meetings in the Brierley Building at County Hall**

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Accident or Illness

First Aid treatment can be obtained by telephoning Extension 7575.

Young People

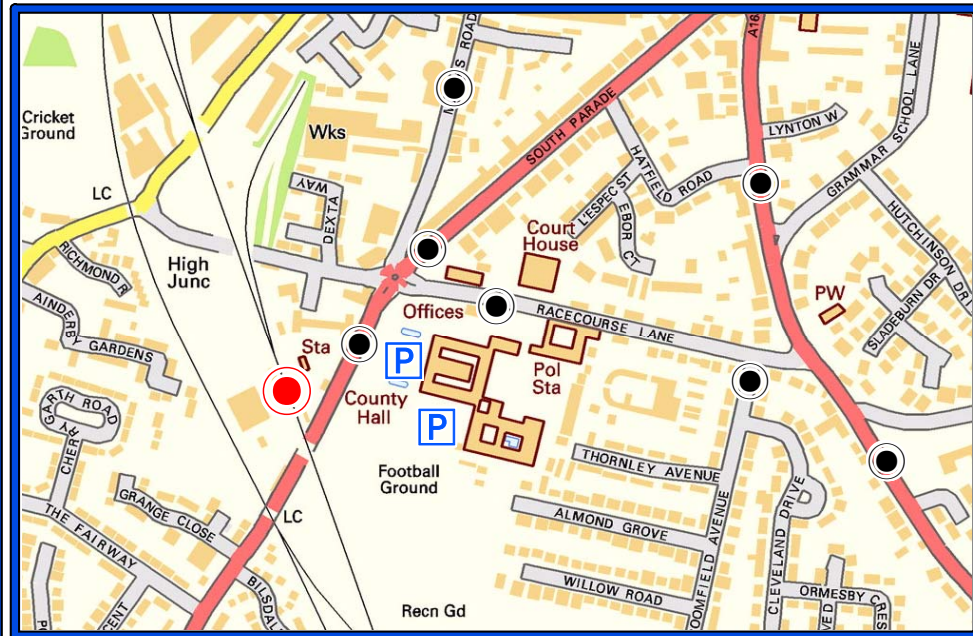
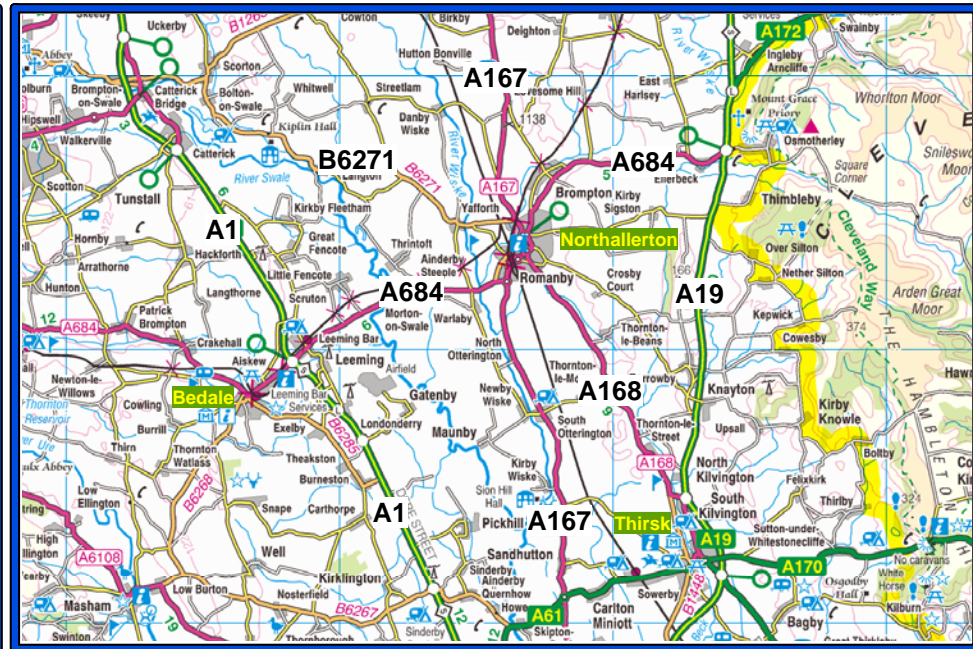
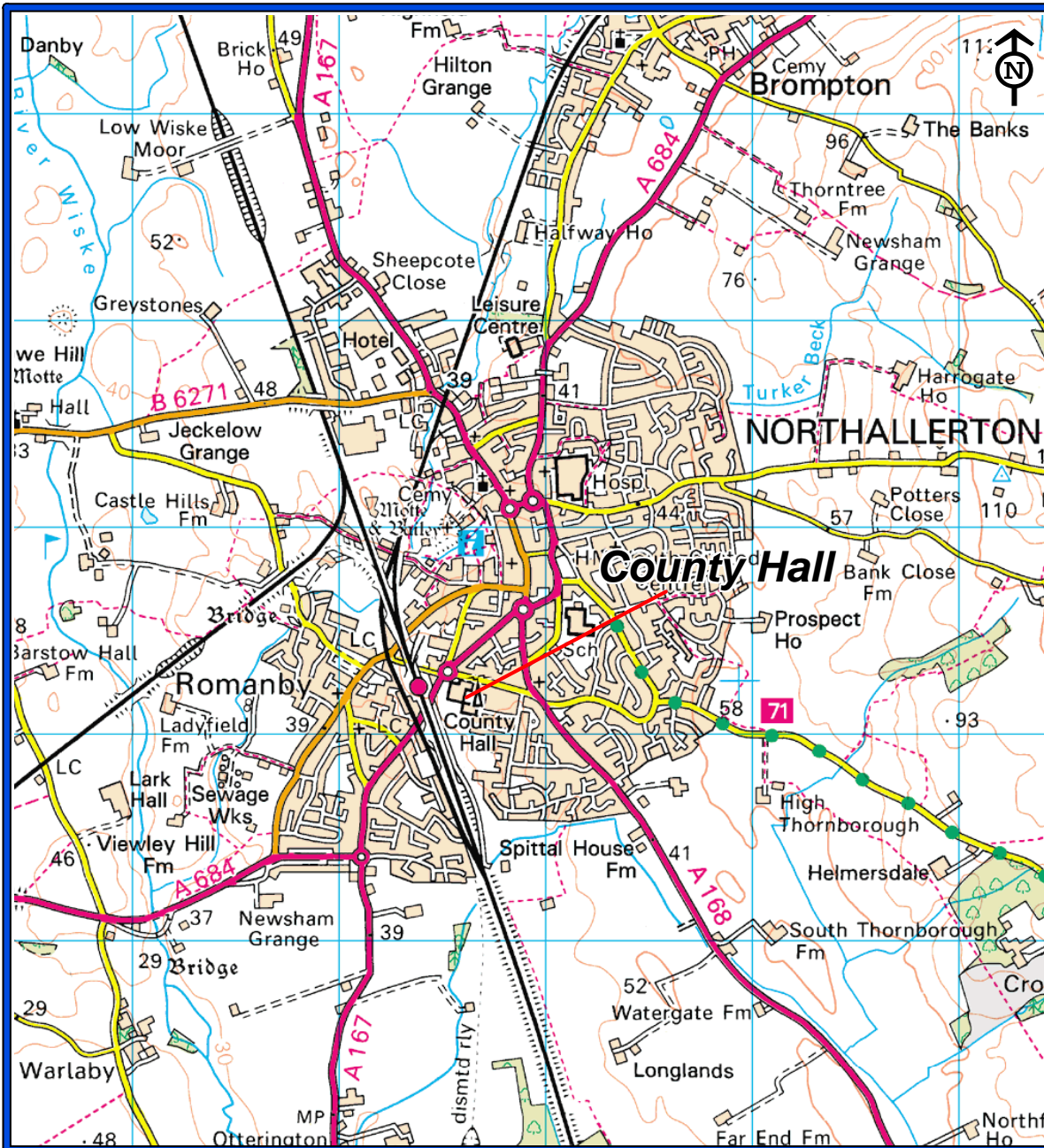
Overview and Scrutiny Committee

1. Membership

County Councillors (13)							
	<i>Councillors Name</i>	<i>Chairman/Vice Chairman</i>	<i>Political Party</i>	<i>Electoral Division</i>			
1	ARNOLD, Val		Conservative				
2	BACKHOUSE, Andrew		Conservative				
3	BURR, Lindsay MBE		NY Independent				
4	CASLING, Liz		Conservative				
5	VACANCY		Conservative				
6	IRETON, David		Conservative				
7	JEFFELS, David		Conservative				
8	JEFFERSON, Janet	Chairman	NY Independent				
9	LUNN, Cliff		Conservative				
10	PLANT, Joe	Vice Chairman	Conservative				
11	RITCHIE, John		Labour				
12	SHIELDS, Elizabeth		Liberal Democrat				
13	TROTTER, Cliff		Conservative				
Members other than County Councillors – () Voting							
	<i>Name of Member</i>	<i>Representation</i>					
1	RICHARDS, Graham	Church of England					
2	VACANCY	Non-Conformist Church					
3	CRABTREE, Pam	Roman Catholic Church					
4	CAVELL-TAYLOR, Dr Tom	Parent Governor					
5	NOOT, Jeremy	Parent Governor					
6							
Non Voting							
1	BIRCUMSHAW, Paul	Secondary Teacher Representative					
2	ALDER, Louise	Primary Teacher Representative					
3	CARLING, Jon	Voluntary Sector					
4	SHARP, David	Voluntary Sector					
Total Membership – ()				Quorum – (4)			
Con	Lib Dem	Ind	Labour	Liberal	UKIP	Ind	Total
9	2	1	1	0	0	0	13

2. Substitute Members

Conservative		Liberal Democrat	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1	ENNIS, John	1	GRIFFITHS, Bryn
2	MARSDEN, Penny	2	
3	BLADES, David	3	
4	WINDASS, Robert	4	
5		5	
NY Independent		Labour	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1	GRANT, Helen	1	RANDERSON, Tony
2		2	



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North
Yorkshire County Council

North Yorkshire County Council
Young People Overview and Scrutiny Committee

Minutes of the meeting held on 1 April 2016 at 10.30 am at County Hall, Northallerton.

Present: - County Councillor Janet Jefferson in the chair

County Councillors: Eric Broadbent (as substitute for John Ritchie), Lindsay Burr MBE, Liz Casling, Bill Houlton (as substitute for Elizabeth Shields) David Ireton, David Jeffels, Cliff Lunn, Joe Plant, Cliff Trotter and Robert Windass (as substitute for Val Arnold)

Co-opted Members: Mr Graham Richards (Church of England), Mr Paul Bircumshaw (Secondary Teacher representative), Simon Hills and David Sharp (Voluntary Sector).

In attendance: Councillor Janet Sanderson (Executive Member).

Officers: Ray Busby (Corporate Development Officer (Central Services)), Pete Dwyer (Corporate Director of CYPS), Michelle Allison (Head of SEN, Inclusion (CYPS)), Julie Firth (Head of Effective Practice & Quality Assurance, (CYPS)), Emma Thomas (Commissioning Manager Health, Strategy and Commissioning (CYPS))

Apologies for absence were received from: Louise Adler (Primary Teacher representative), County Councillor A Backhouse, Pam Crabtree (Roman Catholic Church representative), Jeremy Noott (Parent Governor Member), County Councillor Elizabeth Shields and Dr Tom Cavell-Taylor (Parent Governor).

Copies of all documents considered are in the Minute Book

82. Minutes

Resolved –

That the Minutes of the meeting held on 15 November 2015 having been printed and circulated be taken as read and be confirmed and signed by the Chairman as a correct record.

83. Public Questions

The Committee was advised that no notice had been received of any public questions or statements to be made at the meeting.

84. Prevention Service Implementation

Considered -

The report of the Corporate Director - Children and Young People's Service asking the Committee to consider how the new April 2015 Children and Families Service (which incorporated the new Prevention Service and the mainstreaming of our Stronger Families approach) is working in practice and what impact it is making on outcomes.

Members were advised that in April 2015, the Committee reviewed the range of prevention services that had been implemented by the Directorate. Julie Firth explained that the aim of this change programme was to bring together a range of preventative work, but for it to be managed in a different way, thus creating a service

which operates seamlessly throughout the 0-19 age range. The aim was to eliminate duplication and unhelpful transitions for families and reduction of numbers of children and young people requiring more intensive and more costly interventions through Children's Social Care and other services.

One year on, the staffing structure of 12 Area Teams appears to have embedded well and to be achieving better outcomes for children and young people and families, characterised by a seamless service for all children and young people. Evidence was provided of clear and strong signs of: engagement; of practical hands-on support for the whole family approach; of increasingly positive attempts to capture the voice of the child the young person in the family; and of the use of evidence around interventions improving practice generally.

Emma Thomas highlighted the progress on the 5-19 and 0-5 Healthy Child Programme.

Pete Dwyer spoke about the significant budget reductions to prevention and social care - £8m in total – which made the achievements so far, impressive, especially in terms of numbers of referrals to Children's Social Care, and the lowest numbers of looked after children in six years. A 25% reduction in child protection and the lowest numbers of young people in custody are further, pleasing signs that the changes have been a success.

The Committee heard from a Luke Rodgers regarding his looked after experience. After a challenging start in life, characterised by a series of placement breakdowns, Luke has made an inspirational success of being a social entrepreneur as the Founder & Director of Foster Focus. He talked passionately and sensitively about the need for honest communication with young people, especially as part of the fostering process. On so many occasions in the past - in relation to assessments for example - a young person in the care system was, fundamentally, seen as a problem and many authorities' assessments were unhelpfully framed in that way. Luke explained to us that by changing the mind-set and how agencies view a young person, by engaging with them about the care they experience, the statistics for children in care can be dramatically improved. By empowering young people's ideas, we can unlock their potential and create organisational structures that are child focused and better the life chances for children in care

Resolved -

- a) That the report be noted
- b) That the Chairman as part of her statement to Council, include reference to:
 - The overall assessment of the Committee that the framework of new prevention services, which has been operational for just one year, is already achieving rapid and highly impressive results,
 - Implementation, which involved a complex assimilation and transformation process with many staff moving into the new structure, has been handled efficiently and sensitively.

85. Revised Short Breaks: Consideration of report to be taken by Executive

Considered -

The report of the Corporate Director - Children and Young People's Service outlining the Local Authority's statutory responsibilities in relation to the provision of Short

Breaks and seeking approval for the implementation of a revised model for the allocation of the discretionary short break grant with effect from 1 May 2016 following public consultation.

Michelle Allison explained that In April last year the Committee considered a draft strategy to support disabled children and young people and their families which, when implemented, provided an increased focus on light touch interventions for families to meet needs and reduce the number of families who may require access to higher cost statutory services. As part of the change, it was agreed that the proposed budget reduction for discretionary short break grants from £150,000 to £100,000 per annum should be deferred pending consultation. We were interested to see how this would unfold.

The group spokespersons reported that after reviewing the results, they were satisfied that the views expressed during the consultation exercise have been carefully and sensitively crafted into a proposed model which not only combines good practice from other local authorities, but which also devises a system to better manage short break grants against a reducing budget. The introduction of appropriate qualifying criteria will promote better targeting for families who need support the most. The previous system, whilst inclusive, had not required substantial evidence of need. Better management and scrutiny of the current budget will enable appropriate levels of support.

Resolved -

- a) That the proposal be supported.
- b) The effect of the introduction of the revised scheme be reviewed in one years' time.

86. Work Programme

Considered -

The report of the Scrutiny Team Leader inviting comments from Members on the content of the Committee's programme of work scheduled for future meetings.

Ray Busby reported on the planned approach for the meeting to be held on the 15 April regarding the proposal to amalgamate Caedmon College and Eskdale Schools at Whitby.

Resolved -

That the content of the work programme report and the work programme schedule are noted.

In the light of comments made throughout the meeting, the following items be added to the work programme

- Parent Governors and their responsibilities
- A follow up to the work on Voice, Participation and Influence

The meeting concluded at 1pm

RB

NORTH YORKSHIRE COUNTY COUNCIL

Young People Overview and Scrutiny Committee

3 June 2016

**White Paper:
“Educational excellence everywhere”****1.0 Purpose of Report**

- 1.1 To introduce background papers as part of a briefing at the meeting on the White Paper: “Educational excellence everywhere”

2.0 White Paper Implications

- 2.1 As you now know, the process regarding the proposal to amalgamate Caedmon College and Eskdale Schools at Whitby has been paused. This was against the backcloth of the implications of the White Paper “Educational Excellence Everywhere” which set out the Government’s intention that all schools will be expected to become, or be in the process of becoming, academies by 2020, with all converted by 2022.
- 2.2 The Government then announced that, while reaffirming its continued determination to see all schools to become academies in the next 6 years, it was not thought necessary to bring legislation to bring about blanket conversion of all schools to academy status. Copies of the two NYCC briefing papers is attached as Appendices 1 and 2.
- 2.3 Appendix 3 is a report to the group spokespersons’ Mid Cycle Briefing which helped those members take stock of current practice regarding the committee’s role in strategic level decisions regarding the provision of education.
- 2.4 Your attention is drawn to the final paragraph of this paper which highlights the involvement of scrutiny in similar, previous reviews. As the report indicates there is no hard and fast rule about how the committee will react to being advised of such reviews, nor is there any criteria which would automatically trigger involvement. Recognising that the picture is now a fast changing one, your group spokespersons believed the adoption of some general principle would be both useful, and timely. Not wanting anything overly prescriptive, however, they were happy to support the recommended approach in the final paragraph:

It is suggested that as a matter of routine, when any proposal has been agreed by Executive Member to go to consultation, the Scrutiny Officer is notified, to enable the Chairman of YPOSC to consider whether, and at what time, the committee might wish to learn more about the proposal.

- 2.5 The Corporate Director has agreed to present a full briefing on the content and implications of the white paper, focussing especially on recently issued DfE guidance.

3.0 Recommendation

- 3.1 The Committee is recommended to note the position.
- 3.2 You agree the proposed suggestion regarding scrutiny committee involvement in strategic level decisions regarding the provision of education.

BRYON HUNTER
SCRUTINY TEAM LEADER
County Hall,
Northallerton
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Contact Details: Tel: 01609 532655
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25 May 2016

Background Documents Nil

White Paper News

17 May 2016

Briefing on the government's White Paper "Educational excellence everywhere"

What a difference a few days make!

Since our first White Paper News, the Secretary of State made her announcement on 6th May, which, whilst not in any way departing from the government's direction of travel, made significant concessions in terms of the ways in which schools are able to determine their future. North Yorkshire County Council, together with other high performing councils, had been making strong representations to government about the matter of compulsion, in particular, and our Members are pleased that the Secretary of State has responded in the way she has. A copy of the letter sent by our Leader, Councillor Carl Les, and our Executive Member for Schools and Early Years, Councillor Arthur Barker, can be found at <http://cyps.northyorks.gov.uk/educationwhitepaper>.

At the time of writing, we are expecting the Queen's Speech which will outline legislation to follow the White Paper. It is important to remember that neither the White Paper nor the Queen's Speech have any legislative standing; any changes to the law will need to go through the normal processes through the Houses of Commons and Lords.

We welcome the Secretary of State's announcement. It gives valuable "thinking time" for schools and for the local authority. It is clear that a fully academised system is what the government intends; equally it is clear that the route to that may not be straightforward for many schools in North Yorkshire and around the country.

North Yorkshire Local Authority: today and in the future

North Yorkshire is a strong local authority with a clear vision for the future and for education and children's services. That vision is built firmly on school led school improvement, maximising funding for schools and a real respect for the autonomy of quality school leadership in the county.

88% of North Yorkshire schools are judged good or better. Our rate of improvement is twice the national average. Every week sees success stories of schools moving from RI to Good. We are not an authority which the Secretary of State is likely to consider inadequate.

Nor are we anywhere near the “tipping point” mentioned in her statement where the balance of schools no longer supported by a local authority in effect means that authority is unable to support the rest. Currently, only approximately 8% of North Yorkshire schools are academies. To reach the point of a third of schools becoming academies, such a movement would equate to, or even outnumber, the total number of schools in several smaller authorities.

North Yorkshire Local Authority values education and those that provide that education, funding services for them well in excess of national funding expectations for decades. We have a clear vision for all the county’s children, described in “Young and Yorkshire” and we see all schools, whether maintained or academies, as having a key role in supporting outcomes for children articulated in that plan.

The LA has, we believe, experience, skill, expertise and resource. The question is how that historic capacity is best applied in the future. As described earlier the style of leadership has changed over time to a model which fully embraces a school led rather than an LA controlled approach. The success of the county, we believe, has been because we have adapted, have respected schools, recognised the crucial importance of school leadership, and also put great value on leadership of place. We still hold to those values, in the context of the changing landscape of 2016 to 2022. An emphasis on place should not be confused, however, with parochialism or any lack of understanding of the need for us to continue to learn and share from best practice nationally and, indeed, internationally.

Our vision for the future

The LA is committed to further developing a school led self-improving system; this was enshrined in the commission report and its recommendations are now implemented but ripe for enrichment. Teaching School Alliances will be at the heart of this strategy.

The County is committed to supporting all schools and academies now, and in the future, to be as successful as they can possibly be for the communities that they serve. The stronger they are, the stronger the County’s communities are.

North Yorkshire sees all schools at the heart of its growth strategy for communities, families and the County’s economy.

We will continue to deliver high quality services, support and challenge schools and facilitate the development of multi-academy trusts.

We are developing a menu of opportunities for support which schools and multi-academy trusts, as appropriate, will be able to interact with in whatever ways seem appropriate.

More details of this will emerge in the near future but in essence, at one end of the spectrum is the development of increased opportunities for purchasing services through SmartSolutions. At the other end may well be an “umbrella trust” arrangement which may be of interest to smaller multi-academy trusts within the county. We are very mindful of the importance to many school leaders and governors of

geography and community, and the challenges of size. We want to find a mechanism to ensure that schools of a similar view have choices available to them.

It is a complex matter and further clarification is required from government but we are being asked about this possibility by schools across the County and so feel it important to let you know what is being considered.

We will keep you updated about progress on this.

Opportunities to engage and help shape the future

As outlined in the last newsletter, numbers of conversations are taking place between school leaders and senior officers of the authority. We are doing this to try to get a rapid “sense check” of the various views amongst schools/current academies, the academy prospects they are contemplating, and the local circumstances. Those school leaders are from primary schools, from secondary schools and teaching school alliances. We have also prioritized and held initial but constructive discussions with the Special School Improvement Partnership. These conversations are also helping us understand the options for where we need to develop new provision to meet growing numbers of children requiring school places.

Many schools are associated with churches of various faiths and we are seeking to work closely with them and the relevant Dioceses to support and develop their work for the future.

We are encouraged by the ways in which schools, whilst understanding the continuing direction of travel, are taking the opportunity offered by the Secretary of State’s announcement to consider their options carefully before making decisions that will be irrevocable. We support them in that and welcome the opportunities that are being offered to work alongside schools - including existing academy leaders – to help them shape that future. This term’s network and governor meetings will create excellent opportunities for further face to face discussion with larger groups and we are ensuring senior engagement in those sessions from the LA.

For further information/discussion at an individual level, feel free to contact any of the officers below.

As ever, if you have any comments or feedback on this communication they would be welcome.

Your Local Authority contacts

Pete Dwyer, Corporate Director – Children and Young People’s Service

email: pete.dwyer@northyorks.gov.uk – telephone: 01609 532234

Carolyn Bird, Assistant Director – Strategy and Commissioning

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Visit: cyps.northyorks.gov.uk/educationwhitepaper

White Paper News

29 April 2016

Briefing on the government's White Paper "Educational excellence everywhere"

It's hard to realise that it is still only 43 days since the publication of the White Paper "Educational Excellence Everywhere".

As you will have seen there has been a tremendous amount of national discussion and debate in the media, amongst schools, local authorities, MPs and indeed at a parliamentary level. If the purpose of a White Paper is to encourage discussion and pave the way for legislation it is certainly achieving that.

A statement of intent has been made by the Government regarding a direction of travel towards a fully academised system. What is not so clear is the manner in which that will come about. If the national engagement in the debate has been high, so has the local with many good individual and collective conversations underway and more to follow. This is necessary and welcomed and we are keen as an LA to be open and actively engaged wherever possible.

For areas such as North Yorkshire, where the numbers of existing academies are very small (below 8%), the challenge for schools is to ensure they are in good, productive and quality arrangements which will secure improvement as well as retaining appropriate levels of autonomy. As you will know existing and new Multi Academy Trusts do - and will - vary both in terms of their style/culture and indeed effectiveness. Try and view "due diligence" as something that operates both ways and ensure, if exploring options, there is organisational and cultural fit.

As we have said previously, part of our local strategy is to ensure that we are communicating well across the school community. It is really important that individual and groups of schools feel empowered to make good timely decisions.

The Local Authority's position

Our position remains clear and consistent with our ambitions for all schools to be good or outstanding and welcoming the essential role school/sector led improvement plays as a key component of that.

In terms of academy status:

- We are not concerned with the “name over the door” – we are concerned with what best drives and embeds improvement
- We do feel that where possible and appropriate local solutions bring additional value and believe that there is much about “community of place” and “leadership of place” that remains important.
- We want to work closely and positively with all current academies, academy trusts and teaching school alliances and also positively fulfil a role in enabling the growth and development of new organisational forms.

In terms of facilitating further academies:

- We are concerned about the relative lack of capacity in the region in terms of MATs to take in the 92% of non-academy schools in North Yorkshire.
- We are actively encouraging good and outstanding schools in strategic locations and existing partnerships/teaching school alliances to form MATs. We are also in dialogue with the Diocesan Authorities to discuss their ambitions.
- We are already working with some groups of schools to support and facilitate their thinking. The decisions to be made are ultimately for schools, but we can help with setting the scene, enabling school leaders/governors to consider the wider picture, and with modelling options.

So what can we do to help?

- We want to encourage open debate and avoid, wherever possible, any sense that discussions need to be secretive. Sharing intelligence will help us fulfil our facilitative role.
- We acknowledge there is also some anxiety in some areas of the school community following the publication of the White Paper. We want to support schools to make the right decisions at the right time and we are concerned that rapid decisions may not always be the right ones.
- We can facilitate workshops for groups of headteachers and governors
- We can instigate if necessary or indeed join discussions between schools/existing academies/MATs/TSAs or try and answer specific queries that may exist on eg funding/HR issues

- We can simply provide – as we always have – a knowledgeable objective and confidential sounding board for headteachers and governors

Next steps

Aligned to the White Paper, we will be clarifying future roles for the LA and, in particular, the School Improvement Service. Some are asking whether we will develop the suggested option of an arms-length umbrella trust. At this stage we are keen to understand this further and discuss with yourselves. Our early thinking recognises that there are some risks in confusing our future “championing” role with that of direct delivery arrangements, but we are interested and want to understand any opportunities there may be. It is still early days in terms of the developing scene. We do anticipate that those looking for “places to shop” will be able to access a rich School Improvement Traded Service.

There will be many opportunities created for further discussions on both an individual and collective basis in the coming weeks.

We want to be involved. We are available to help. We look forward to hearing from you.

Your Local Authority contacts

Pete Dwyer, Corporate Director – Children and Young People’s Service

email: pete.dwyer@northyorks.gov.uk – telephone: 01609 532234

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Anton Hodge, Assistant Director – Strategic Resources

email: anton.hodge@northyorks.gov.uk – telephone: 01609 532727

Visit: cyps.northyorks.gov.uk/educationwhitepaper

Any comments on this or any suggestions for future issues
please email us at pete.dwyer@northyorks.gov.uk or carolyn.bird@northyorks.gov.uk

**NORTH YORKSHIRE COUNTY COUNCIL
YOUNG PEOPLE'S OVERVIEW AND SCRUTINY COMMITTEE**

3 June 2016

Strategic Re-organisation of educational provision

REPORT CONSIDERED AT MID-CYCLE BRIEFING: 13 May 2016

Key points:

The LA has a statutory duty to ensure sufficient high quality school places are available in its area. So there is a duty to provide additional places where insufficient exist.

The corollary to that – that we should remove surplus places, has never been enshrined in law, although successive governments have articulated differing views as to whether local authorities should be removing surplus.

Most strategic reorganisations are intended to address issues of quality and/or sustainability and/or poor governance. Others are where there are significant rises in school populations as a result of housing development.

So strategic re-organisation of school places falls into three main categories:

- 1) Making “prescribed alterations” to schools (this includes enlargements if of sufficient proportion)
- 2) Closing schools
- 3) Opening new schools

The legislative background is complex. Areas of this are enshrined as far back as the 1944 Education Act, others are in the School Standards and Framework Act 1998, as amended by the Education Act 2002, and the Education and Inspections Act 2006 as amended by the Education Act 2011. The Childcare Act 2006 and the Academies Act 2010 are also relevant, and a large number of government guidance documents, many of which have statutory status.

Following the White Paper (the next day) further guidance was issued which refers frequently to decisions needing to be in keeping with the White Paper “Education Excellence Everywhere”. Given that legislation has not yet been passed, this is unusual, as are references to local authorities or governors (as appropriate) needing to speak to the DfE first if they are intending, for instance, to change status to become a foundation school. These still technically exist, but the DfE expect that schools would instead become academies to gain similar “freedoms”. As a recent CSN briefing stated:

“Clearly the government is entitled to have policies and make them known. It is also reasonable for it to seek information and monitor developments in which it has an

interest. However, pressuring independent actors to act in accordance with government policy before it has persuaded Parliament to change the law is arguably not wise and may lead to government by decree. There is also a pragmatic question about the wisdom of issuing guidance ahead of planned legislative change given the calls from Government backbenchers for changes in the policy and the opposition of the Opposition.”

It is fair to say, therefore that at present, some aspects of school organisation process and procedures are likely to remain unclear (and therefore potentially challengeable) until further legislation has been passed.

It is also likely that when legislation has been passed, it would be appropriate for us to review our processes, including, potentially, avenues for approvals to consult and determination of proposals.

In view of this, and in view of the complexity of requirements and nuances around the various forms strategic reorganisation can take, it may be best to look at the key supporting principles around reorganisations, and then turn to the points at which Scrutiny Committee might engage with the process.

- 1) The local authority can make proposals in relation to Community or Voluntary Controlled schools. For Voluntary Aided schools proposals have to be from the governing body. In practice, very often this LA provides advice and support for VA governing bodies, including drafting consultation papers, supporting meetings and drafting statutory notices. The decision makers similarly depend on the character of the school.
- 2) Expansions have to be subject to formal proposals if they are in excess of certain numbers or percentages of the school capacity.
- 3) New arrangements have been brought in to require the local authority to notify the DfE of any “contentious proposals” or if an enlargement is taking the capacity of a school beyond 2,000 or in excess of 50% of its existing capacity. There is no definition of “contentious”
- 4) There are many variations which have to be subject to proposals. Potentially problematic can be those relating to changes of age range which now may be proposed by governing bodies.
- 5) All proposals have to be subject to reasonable consultation, although that is no longer prescribed in the way it used to be.

In NY we adopt the following process:

- i) Executive Member approves the basis for consultation
- ii) Consultation takes place – usually with written information, public meetings and/or drop in sessions
- iii) Report goes back to Executive for decision whether to publish appropriate statutory notices
- iv) These give a further period of four weeks for comments to be registered.

- v) If there are no objections, the Executive Member may determine the matter. If there have been any objections the matter goes back to the Executive for final determination.
- 6) There are rights of appeal under certain circumstances, for diocesan authorities or the governors of foundation or voluntary schools to appeal to the Schools Adjudicator against a decision made by the local authority.

Involvement of Scrutiny.

There is no hard and fast rule about what matters Scrutiny should take an interest in.

Generally if a proposal is particularly contentious it would be raised within Scrutiny briefing with the offer of a report, or the Scrutiny support officer would be informed by CYPS that Scrutiny might wish to take a view. Scrutiny has in the past rarely wished to look at proposals, and where they have done it has tended to be with a view to ensuring that appropriate considerations have been made and that consultation has been carried out appropriately.

Examples are:

The amalgamation of Graham and Raincliffe schools in Scarborough in 2011

The removal of the middle school system in North Craven in 2010/11

Members of Scrutiny have certainly wished to be briefed on some of these more high profile pieces of work.

Suggested way forward

It is suggested that as a matter of routine, when any proposal has been agreed by Executive Member to go to consultation, the Scrutiny Officer is notified, to enable the Chairman of YPOSC to consider whether, and at what time, the committee might wish to learn more about the proposal.

Once the legislation has been passed following the White Paper, there will doubtless be a further issue of guidance for decision makers.

In the light of that we are intending anyway to look at our processes again, to ensure that we are operating in the most reasonable and effective way. This may or may not require changes to the constitution and at that time the interface with Scrutiny will be re-examined.

Carolyn Bird

Assistant Director: CYPS

May 2016

NORTH YORKSHIRE COUNTY COUNCIL

Young People Overview and Scrutiny Committee

3 June 2016

Voice Influence and Participation

1.0 Purpose of Report

- 1.1 This report invites the Committee to be updated on what opportunities there are for future engagement opportunities with children and young people and make suggestions that will aid the development of a Promise 2 document.

2.0 Voice Influence and Participation: Member involvement

- 2.1 Instead of the scheduled Committee meeting on Monday 15 February 2016, the Committee arranged an informal workshop to consider what opportunities there are for future engagement opportunities with children and young people and make suggestions that will aid the development of a Promise 2 document.
- 2.2 The aim of the day was to have an open dialogue between the Councillors and the Children and Young People in a more informal way than a normal committee meeting. Going by the feedback received, this intention was largely met.
- 2.3 It was agreed that the Committee return to this topic at your June meeting so as to not just review progress, but as a way of prompting discussion on the role members as community leaders in the new structures. I have attached, for reference, the report which highlights the proposals and the notes of the meeting.

3.0 Recommendation

- 3.1 The Committee is recommended to note the position.
- 3.2 Your Group Spokespersons would welcome your views

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Background Documents Nil

North Yorkshire County Council
Young People's Overview and Scrutiny Committee

3 June 2016

Voice, Influence and Participation

1. Purpose of the Paper

- 1.1 To inform the Committee of the work that has been done by the Council's Voice, Influence and Participation (VIP) team to develop opportunities at an individual and group level to genuinely engage and listen to the voice of young people and to set out the arrangements for this committee meeting to look at what further opportunities for engagement there are.

2. Background

- 2.1 The first principle within the North Yorkshire Children Trust Board's "Young and Yorkshire" is to involve children, young people and their families at all stages of planning, delivering and evaluating services. It is pointed out that, "We already consult children and young people through a variety of mechanisms. We need to ensure that this translates into regarding them as key partners in the design and delivery of services, and that we truly listen to their views and feedback. This principle is founded on proper respect for children's rights as enshrined in the United Nations Convention."

- 2.2 An officer group was set up under the Children's Trust Board to co-ordinate work on voice, influence and participation of children and young people. It has a vision of capturing the voice of children and young people to influence change and to improve the experiences of children and young people. The group has met regularly with its biggest success being the launch of The Promise, to which all the Trust members have signed up. The Promise has 5 principles:

1. Involve children and young people in designing, developing and reviewing services which are provided for them.
2. Involve children and young people when making decisions on services which affect them.
3. Provide children and young people with opportunities to raise issues which are important to them, and ensure they are listened to.
4. Feedback to children and young people on what has been said and what is going to happen as a result.
5. Provide information which may be used by children and young people in accessible and appropriate formats. Gather information from children and young people using accessible and appropriate methods.

- 2.3 In April 2015 a Voice, Influence and Participation team was established from staff that had previously been in children's social care and the youth support service. They have been given the task of translating the Young and Yorkshire principle into action, bearing in mind what is expected from The Promise.

3. Successes over the Last Year

3.1 Over the last few years the young people who are involved in voice, influence and participation work and the officers that support them have had some notable successes. These include:

- i. The Young People's Council (i) increasing participants who are children in care (ii) being a national award winner (iii) leading on You Said: We Did for Children's Social Care (iv) introducing C-days with 82 different young people attending.
- ii. Organising the largest Youth Voice Summit to date with over 110 young people taking part. There was a debate with the Children's Commissioner, the Police and Crime Commissioner, NYCC Chief Executive and the Corporate Director of Children and Young People's Services. Action plans are being developed from graffiti walls that were used to explore a variety of topics.
- iii. Engaging directly with Members.
- iv. Leading on the transition of Viewpoint to Your Voice for Children's Social Care and the Youth Justice Service. This gives us an online consultation tool accessible on all devices that we have control over what is asked, what it looks like and how information is fed back. Plans are already in place to use your Voice in the Prevention Service and for young carers.
- v. Managing the transition of youth councils as the Prevention Service has been created.
- vi. Establishing Young Advisors to bring a youth perspective to strategic and developmental work. There are already 6 Young Advisors who are undertaking commissions on a variety of issues.
- vii. Leading on the implementation of the Promise and auditing of services against the 5 principles.
- viii. Replacing the Keyfund with the Youth Community Fund, so there is more money that is available for young people from local businesses and the emphasis changes to funding projects to enhance the communities in which the young people live, rather than the young people themselves.

4. Current Situation

4.1 The main work of the VIP team is to support the network of youth councils that exist across the County. A summary of these is given below.

4.2 The **North Yorkshire Youth Council** (NYYC) is made up of young people from across the county. It meets six times a year, each time for a day in school holidays. In the meetings young people discuss issues that concern them and seek to find ways of progressing them locally and nationally. Three members of the NYYC are Members of the Youth Parliament, which is the national body that meets in London and has an annual sitting in the House of Commons.

4.3 The Youth Support Service supported **local youth councils** that with the advent of the Prevention Service were reorganised, so there is one youth council in each of the 12 Prevention Service areas. These are still being developed with, some like Eastfield and Scarborough, being very active whilst others have very little going on as yet.

- 4.4 There are specialist youth councils; namely the Young People’s Council, Flying High, a LGBT group and HMS Heroes. Young carers groups are being established and discussions have begun with Healthwatch North Yorkshire to create a route for children and young people’s voices to be heard in the health services.
- 4.5 The **Young People’s Council (YPC)** was established by Children’s Social Care to give looked after children and care leavers opportunities to say what they want to happen with their care and to talk directly to providers of services and policy makers. They meet regularly with the Corporate Director of CYPS and managers from the Children and Families Service. Good work, based on You Said: We Did, have produced changes in the way services are provided. The Council has met monthly in York. In the last six months 82 young people have been involved through four “C-days” that have been organised across the County.
- 4.6 **Flying High** is a council for young people aged 16-25 who have special educational needs and disabilities (SEND). It was set up several years ago by the Council and Barnardo’s were commissioned to organise the work of the group. They tend to meet in Knaresborough and have been actively involved in consultation work around SEND services.
- 4.7 There is one **LGBT** group in Harrogate that has met for a while and one is being established in Scarborough. They are raising the profile for LGBT issues.
- 4.8 **HMS Heroes** is a national pupil voice initiative for the support of Service children and young people. In North Yorkshire we have more than 40 schools who are active members of HMS Heroes. Each school holds its own regular meetings, usually weekly, which are led by the Heroes. Two representatives from each HMS Heroes school are invited to half termly meeting. These meetings are chaired by HMS Heroes supported by a Service Pupils’ Champion and follow a structured meeting plan.
- 4.9 The Council commissions three organisations across the County to support **young carers** – Action for Children, Hambleton and Richmondshire Carers’ Centre and Scarborough and Ryedale Carers’ Resource. As part of their contract they are expected to provide a forum for young carers to express their views and to provide a platform for young carers to advocate for young carers interests.
- 4.10 There have been meetings with **Healthwatch North Yorkshire** (HWNY) on how we can work together to capture the voice of young people on health issues and feed concerns into the Health and Well Being Board, the CCGs and the Trusts.
- 4.11 Each school is expected to have a **school council**. Ofsted look specifically at judgements for pupils’ outcomes including “the extent to which pupils contribute to the school and wider community”. An effective School Council is the way to satisfy this. During an inspection, Ofsted Inspectors are also specifically tasked with talking with pupils including “those holding representative responsibilities, for example as members of the school council”.
- 4.12 Representatives from youth councils and school councils are invited to the annual **Youth Summit**. The most recent summit, held in October 2015, had 110 young people attending.

5 What is proposed for the future?

5.1 The VIP team are proud of what they've achieved but they are aware that there are several areas in which the work could be improved. They decided, therefore, to talk to the NYCC about how support could be improved. The first two points below emerged from a meeting with NYCC that was held in Richmond in the October half term.

1. Area-based Groups

The main issue is at present most of the groups cover the whole of the county, which means young people have to travel a long way and take up a lot of their time to participate in discussions and activities. We intend to create four groups for the main specialist youth councils that will meet in Scarborough, Northallerton/Richmond, Selby and Harrogate. This builds on the success of the YPC C-days, where there has been a significant increase in the number of young people attending sessions and will allow us to give more of local feel to meetings.

The YPC, Flying High, young carers and the LGBT groups would meet monthly (on different weeks of the month) and then every third month all groups would meet at the same time (along with reps from the youth councils and HMS Heroes) to discuss broader youth issues for their part of the County. These groups would be supported by part time workers and the VIP team.

There is also a need for the different interest groups to come together, so we would facilitate reps from each of the areas coming together on a termly basis to meet with each other and any decision makers they feel could help them. These groups would be supported by the VIP team.

2. The North Yorkshire Youth Council

The NYCC has had some success, notably in the past with concessionary bus fares, but we want the NYCC to have more of an impact. We intend to do this by having the NYCC made up from 8 reps from each of the areas. They will meet termly and will work through task and finish groups on three or four campaigns that have arisen from the annual "Make your Mark" surveys (that this year was completed by 6000 young people in North Yorkshire). Part of their work would be obtaining resources to take forward their campaigns.

We would also create a NYCC Executive with 2 reps from each of the areas that can meet with decision makers on a regular basis. This has been very successful for the YPC. The reps would be chosen to ensure there is representation from each of the specialist groups. This would include the NYCC Executive meeting with the two Executive Members and the Corporate Director for Children and Young People Services, at least half termly. It is also hoped there would be meetings with leaders from local councils, the police, health and local companies. Some of these meetings will be face-to-face but we would also explore the use of video conferencing and Skype. It is hoped that a young person's version of Young and Yorkshire's action plan will be produced that will be an item on the agenda of these meetings. The meetings would be organised by the VIP team.

3. Flying High

Flying High has successfully promoted the needs of young people with SEND but as described above for all groups there is a problem with travel and the number of young people who can participate. There has also been the added challenge that most of the young people with SEND that are supported are over the age of 16. We intend to create area groups that cater for the older young people and in addition area groups for younger children with SEND. These will be based on the Flying High model and will complement the work of the Flying High groups for older young people. They will be called Flying Start. The new groups will be developed with current members of the Flying High group.

4. Children and Young People

Looking at the list of groups described above, it can be seen that at the moment, other than school councils, they have one thing in common – they presume that only young people have a voice and can influence and participate in the work of organisations. Yet through Young and Yorkshire there are amazing quotes from children in our primary schools. Primary phase schools have also proved it is possible to give children a voice and influence and participate in the work of the school. They have active school councils that have led to changes being made on such things as the management of school meals, toilets, breaks and school uniform. The challenge to primary schools, which they are starting to address, is how to widen the conversations to look at issues within their local communities. We already have a youth summit: we intend to have a children's summit. We will also look at ways of decision makers talking to groups of children, similar to that described above for the NYCC.

5. VIP Network

Unfortunately the VIP network meetings have become briefing meetings rather than serving as a task group. It is intended that the group will have strategic discussions on VIP but will also have an action plan that is agreed annually with the Children's Trust Board. They will also establish a link with the revamped NYCC, so they help the NYCC to deliver on their priorities.

6. The Promise

The Promise was a major step forward but we need to consider a Promise 2 that moves all organisations towards proper involvement and participation of children and young people. From the audits received on The Promise we can see good examples of children and young people being consulted on issues but they are often on matters that concern adults. We have a few superb examples, such as children's social care, of actions being taken and feedback being given – but the examples are few and far between. Only in schools can we see good examples of children and young people being part of the development work and working alongside adults. In the Promise 2 we will promote a nationally established model called Hart's Ladder of Participation and we will expect all partner organisations, and especially those that are members of the Children's Trust Board, to move up the ladder. SMART action plans will be reviewed annually and reports brought to the Children's Trust Board to show what impact has been made by involving children and young people.

6. Approach for the Committee Meeting

- 6.1 The Committee is being asked to consider what opportunities there are for future engagement opportunities with children and young people and make suggestions that will aid the development of a Promise 2 document.
- 6.2 To do this the representatives from the North Yorkshire Youth Council, local youth councils, Young People's Council, Flying High, LGBT group, young carers and HMS Heroes have been invited to the meeting.
- 6.3 Each of these Children and Young People groups will be asked to give a verbal update on the work that they are currently undertaking. Everyone will then be split into groups with the groups being made up of Councillors and Young People to work on the principles currently within the Promise (detailed in paragraph 2.2 above). Each group will be asked to spend 10 minutes on each of the principles and to be asked what opportunities are there to develop the engagement the council has with young people in these areas.
- 6.4 The aim of the groups is to have an open dialogue between the Councillors and the Children and Young People in a more informal way than a normal committee meeting. This would meet the commitment in the Promise that states that there should be an equal partnership between adults and young people. Indeed, members are encouraged to wear less formal attire than for normal committee meeting to aid this dialogue.
- 6.5 The proposed timings are:
- 1000 - Introductions on the work that is currently being done by Children and Young People's Groups and short presentation on Overview and Scrutiny and what the purpose of the meeting is.
- 1040 - Groups to work through the principles in the promise. Each group will have an officer to help aid the discussions if it is needed and there will also be copies of the key issues raised at the recent Youth Summit on each table to give some context to the discussions.
- 1140 - The groups to then feedback to the other groups on their suggestions.
- 1200-1300 - Lunch

7.0 Recommendation

The committee is asked through this workshop progress to develop future engagement opportunities with the Children and Young People that could be used in the development of a Promise 2.

Report prepared by:

Marc Mason, Commissioning and Developments Manager, Children and Young People's Services, and Neil White, Corporate Development Officer - January 2016

Background Documents: None

Annex: Appendix 1: The Promise – North Yorkshire Children's Trust

<u>Good things</u> 5 new members to Council - more people to have a say & help - we are listened to - views coming together & working with good debates - £1-00 bus ticket (SS) within Scarb. Easfield/town Media awareness - Fun days/Christmas/Community	<u>Questions one</u>	Community involvement - Remembrance Working with schools	Somewhere to go where someone understands you.	We wasn't aware to the promise	<u>YPS</u> - we are supporting LGBT & pleased that their DVD was well received & got on the Executive Agenda @ NYCC - they think more groups needed to support mentally & Emotionally- confidence	Young Carers + LGBT	HMS Heroes November Service	<u>Promise 2</u> - areas to include	App - 12k. Trying to raise funds. CARE Experience entitlements EAM Means Contact numbers	More people to talk to.	
<u>HMS Heroes</u> - buddy system to help integrate into friends groups. Opportunities to allow ?? To, trips, fun days	* not much at RGS for the Principles	Plan + prepare for meetings	Takes time and luck to get things changed.	Making young people more aware of promise 1 before Promise 2	Our Young Carers feel they are listened to & have support - very helpful - can talk things through - Young Careers vital in their lives		Feedback: - was it given - was it a fair reflection of the situation - last minute invitations desitions take a long time by time get round to them they are gone - school toilets	Younger children - more support *	CSE Not in	Take over DAY - useful - need more up to 3 a year. - councillor as well.	We need to be more consistant.
<u>Promise</u> - Consultation documents too long & not young people friendly - not always consulted on matters of importance with group + documents not everybody friendly Decisions made without Y.P. input - often last to know	* Trips = are a good thing to do.	Support + help - not just listening	Decision makers need to empathise with the needs of young people.	Make it > straight to the point > get more young people involved in the design/structure > include young people in today's things > ice breakers > more youth clubs for 15+ > make consultation documents easier to read > engage in events	More groups throughout NY needed more support needed in schools		Awareness of teachers know our situations	Directories for children	Prevent agenda	Scarborough Rans for £1 - not Sat or Sun - timings is a problem - very restrictive.	Keep the promise.
<u>Problems</u> - moving away from friends/family - separation from parents Hard to make new friends.	* Trips = more in RGS to get to know more people in there situation	Voice and contribution to running of group.			More awareness within Young People as to what an important role they play	Awareness of young carers	Transport for young carers	Social media - earlier intervention Good support servies when intervention doesn't work - schools involved- need to be dealt with here - case study - schools ignored - more info - re age groups - lobby government - re Facebook	Social media campaign involve the police NYCC staff support ↑ - bullying - escalated via social media how to deal with - parents included in this - how to police this	Emotional & mental health Y.P. → No 1 issue → anxiety, peer support needed, awareness.	
Dylan, Jennie, Sam, Aimee	* not aware of persific help from councial	DELIVER ON PROMISE: - space to go/meet * NURTURE ROOM - communication + understanding needs - mentoring/friendships				Awareness of situations	Blue cards - pass to help young carers	Facebook security - training - age appropriate	Lifeskills project - day based on safety issues - Police, RNIB, Fire - crime beat nominated for award	Communication, promotion, distributing - re promise → how have we communicated the promise. Gaps identified.	
	* Transport						The Promise - more distribution and ↓ awareness - more availability * Poster for younger children		Lot more engagement with NYCC staff Youth Summit Question Time		
	* children not having facilities outside of school in holidays						More frequent groups		LEGO film - health assesment to encourage YP's to take part.		
	* more help for primary school children						Emergency procedures - phone numbers etc. *				
							Prominent help figures in school				

North Yorkshire County Council
Young People Overview and Scrutiny Committee

3 June 2016

Work Programme

1.0 Purpose of Report

- 1.1 This report asks the Committee to confirm, amend or add to the list of matters shown on the work programme schedule (attached at Appendix A).

2.0 Work Programme Schedule

- 2.1 The Work Programme Schedule is attached at Appendix A and Members are asked to consider, amend and add to the Committee's Work Programme.

3.0 Mid Cycle Briefing Discussion

- 3.1 Your Chairman and Group spokespersons met on 13 May to discuss the work programme for the year ahead. Although the intention in the work programme was for the June Committee meeting was to focus primarily Careers, it was decided to invite the committee to think more closely about how that work should be approached. This would leave room to prioritise a briefing on the implications of the white paper, especially when it became known that the Government, as a result of recent conversations with MPs, teachers, school leaders and parents, has decided that it is not necessary to bring legislation to bring about blanket conversion of all schools to academy status.

4.0 Work on Careers

- 4.1 Careers education is a topic that attracts considerable policy interest. The issue of what, how, how much, when and by whom careers-related education should be provided to young people remains a focus of much debate. The Education Act 2011 transferred responsibility for careers guidance from local authorities to Schools and there is now a duty on schools to secure independent and impartial careers guidance for all year 8--13 pupils.
- 4.2 By the time the topic is addressed at the September meeting, there will also have been the opportunity to review the findings from a baseline assessment of careers education and guidance in 17 schools in North Yorkshire and 3 schools in the City of York. The schools have been selected to participate in the North Yorkshire County Council (NYCC) and the York, North Yorkshire, and East Riding Local Enterprise Partnership (YNYER LEP) funded project 'Putting the Learner First-Progression for Success' (hereafter referred to as Progression for Success). The

project has been conceived as a way to improve the outcomes for young people in North Yorkshire through the development of the career and enterprise provision.

- 4.3 Schools participating in the project have been provided with funding of £2,745 to improve their provision. To achieve this they have been provided with a programme of focussed professional development days, support visits and encouraged to seek a recognised careers education and guidance quality award validated through the Quality in Careers Standard. A key objective for schools is therefore to successfully gain a quality mark for their careers provision within the timeframe of the project. It is hoped that this objective, when tied with the other support that schools will be receiving, will drive a transformation of practice within the schools.
- 4.4 Of course, an improvement in the quality and scope of career guidance in the project schools will be one measure of success and it is expected that there will be a demonstrable improvement in the provision of career guidance in schools (inputs). However, a further measure of success will be an improvement in outcomes for young people. To determine the extent of this, researchers will be examining a range of indicators of performance such as data on attendance, attainment and progression
- 4.5 Initial thoughts on what your work could include at the meeting and perhaps in some focussed group work:
 - The extent to which schools are committed to providing the best career guidance they can in order to give their learners the best chance in life.
 - Are they working to develop the necessary strategic and operational infrastructure to do this in a meaningful but cost effective way?
 - The extent to which careers education focusses on participation, not just provision, to ensure that it reaches 'underserved' communities/students.
 - What action is being taken to address, inequalities in terms of which students are participating in (accessing and making use of) careers education and work experience provision and opportunities.
 - Are new sources and ways of using career and labour market information being identified?
 - Are schools differentiating the support they provide to meet individual career development needs, especially or young people with special educational needs and disabilities where the planning processes are often not connected to other career guidance activities?
 - How do schools work hard to engage with parents, community stakeholders and employers to bolster their resources?
 - Are employers being used as valued resource and provide support to the curriculum and to the school as strategic partners through roles such as governor.
 - What is being provided for young people by way of experience of the workplace and of work-related learning providers? What is the pattern of delivery?

- What are the opportunities for young people to have experiences of colleges and universities in a rural county – what are the challenges and how might they be overcome.

5.0 Youth Justice System

- 5.1 The group spokesperson have also agreed to look at the local changes planned to the Youth Justice System, which is under national departmental review for the Ministry of Justice. The review is examining evidence on what works to prevent youth crime and rehabilitate young offenders, and how this is applied in practice; how the youth justice system can most effectively interact with wider services for children and young people; and whether the current delivery models and governance arrangements remain fit for purpose and achieve value for money. The final report is expected in July 2016.
- 5.2 The briefing for group spokespersons will, therefore, be taken in September, as by then we may have a clearer view on what the future holds/direction of travel, and how best to bring that to the attention of the full committee.

6.0 Date of the Next Meeting

- 6.1 At the request of group spokespersons, the Chairman is minded to change the date of the next meeting to Friday 30 September 2016 at 10am

7.0 Recommendation

- 7.1 The Committee is asked to confirm, comment or add to the areas of work listed in the Work Programme schedule.

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25 May 2016 2016

Background Documents Nil

Young People Overview and Scrutiny Committee – Work Programme Schedule 2015 / 16

Scope

The Council's corporate organisation and structure, resource allocation, asset management, procurement policy, people strategy, equality & diversity, performance management, communication and access to services.

Partnership working, community development, community engagement, community strategies and community safety. This Committee shall be the Crime & Disorder Committee for the purposes of Part 3 of the Police and Justice Act 2006.

Meeting dates (All 10.30am unless stated)

Committee Meetings	03 June 2016	16 September 2016	16 December 2016	24 March 2016
Mid Cycle Briefings (Group Spokespersons only)	13 May 2016	22 July 2016	4 November 2016	10 February 2017

Young People Overview and Scrutiny Committee – Work Programme Schedule 2016/17

Future Items

Meeting	Subject	Aims/Term of Reference
Each meeting	Work Programme Report	Regular report where the Committee reviews its work programme
3 June 2016	Information Advice Guidance (Careers advice) and work experience	To consider the quality of effectiveness of Information Advice Guidance given to Pupils (main work to be undertaken later in the year)
16 September 2016	Hospital admissions for children and young people	To consider how to reduce the number of hospital admissions for Children and Young people (maybe deferred)
16 December 2016	Resilience of outcomes/improvement at KS2 & 4	To consider how the resilience of pupils at KS2 can be reflected within KS4 pupils
24 March 2017	Early intervention in Schools on Smoking, Drugs, Alcohol	To consider how to ensure better early intervention on Smoking, Drugs and Alcohol

Please note that this is a working document, therefore topics and timeframes might need to be amended over the course of the year.